



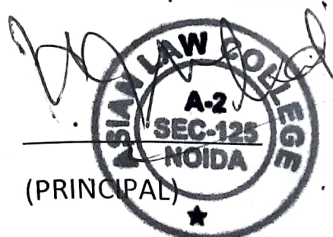
YEARLY REPORT OF PARENT FEEDBACK SURVEY

DATE: 18TH NOVEMBER, 2020

This report analyses the parent feedback which is collected online during the pandemic in the year 2020 on the ambience, exposure, quality of teaching, course curriculum and all the facilities provided by the institution to the students. The data has been collected from the parents to enhance the performance of the college during the pandemic. It highlights some specific suggestions that have been mentioned in the feedback forms by the parents. The content of this report are extracted from the feedback forms submitted by the parents towards the institutional performance.

Majorly, the responses received from the parents are positive. But by looking at the pandemic the parents have made certain suggestions that have been notified for the better development, growth and performance of the institution for the students. Suggestions include:

1. To provide E-Books in the library.
2. To allow the students to enter in the online classes if he/she gets late due to valid reasons.
3. To allow the students who face connectivity issue during online classes to attend the classes with camera off for better connectivity of internet.
4. To make online classes more interesting with the help of PPTs, Pictures, etc. for explaining the topics wherever possible.
5. To conduct the online viva by looking at the widespread pandemic.
6. To prepare students for judicial exams.
7. Regular tests should be conducted for preparing the students for the judicial exams.
8. To frequently conduct meetings with students so that they stay connected during the pandemic.





YEARLY REPORT OF PARENT FEEDBACK SURVEY

DATE: 13TH NOVEMBER, 2019

This report analyses the parent feedback which is collected online in the year 2019 on the ambience, exposure, quality of teaching course curriculum and all the facilities provided by the institution to the students. The collected feedback highlights some specific suggestions that have been mentioned in the feedback forms. The content of this report are extracted from the feedback forms that the parents have filled and submitted based upon their observations and experiences.

The survey shows that there has been a positive response from parents along with certain suggestions that have been notified by the parents for the better development, growth and performance of the institution for the students. The suggestions made by the parents in the feedback include:

1. The college should have an international collaboration.
2. To follow the attendance policy as per the CCS University.
3. To increase the guest lectures on diploma courses.
4. To provide internship opportunities in different tribunals.

A handwritten signature in black ink, appearing to be 'S. K.', is written above a horizontal line.

(PRINCIPAL)



YEARLY REPORT OF PARENT FEEDBACK SURVEY

DATE: 20TH NOVEMBER, 2018

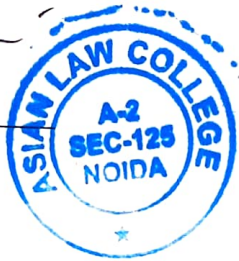
This report analyses the parent feedback collected in the year 2018 on the ambience, exposure, quality of teaching course curriculum and all the facilities provided by the institution to the students. It also highlights some specific suggestions that have been mentioned in the feedback forms. The content of this report are extracted from the feedback forms that the parents were asked to fill out and submit.

It has been observed that there has been a positive response from parents. There are suggestions also that have been notified by the parents for the better development, growth and performance of the institution for the students. Suggestions include:

1. To add more diploma courses like Diploma in Air Law and Space Law.
2. To increase the guest lectures.
3. To make the guest lectures more diversified.
4. Internships should be provided to the students with variety of experts in the field of law.
5. Guidance should be provided to students for judicial examinations.

Subh

(PRINCIPAL)



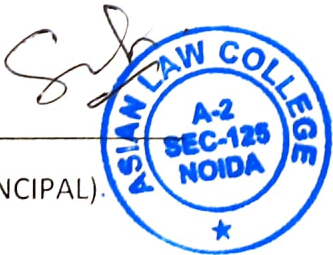
YEARLY REPORT OF PARENT FEEDBACK SURVEY

DATE: 8TH DECEMBER, 2017

This report analyses the parent feedback collected in the year 2017 on the ambience, exposure, quality of teaching course curriculum and all the facilities provided by the institution to the students. Based upon the observation, the parents have made specific suggestions that have been mentioned in the feedback forms. The content of this report are extracted from the feedback forms that the parents have submitted.

A positive response has been received from the parents with the help of a survey along with few suggestions that have been notified for the better development, growth and performance of the institution for the students. Suggestions include:

1. To increase the external participation of the students in the activities.
2. To make the diploma courses more comprehensive in nature.
3. To increase the number of books in the library.
4. To increase the internships opportunities provided to the students.
5. To conduct the guest lectures



(PRINCIPAL).



REPORT OF PARENT FEEDBACK SURVEY

DATE: 17TH NOVEMBER, 2016

This report analyses the parent feedback collected in the year 2016 on the ambience, exposure, quality of teaching course curriculum and all the facilities provided by the institution to the students. The form highlights some specific suggestions that have been mentioned in the feedback given by the parents. The content of this report are extracted from the feedback forms that the parents were asked to fill out and submit.

Overall, there has been a positive response which has been collected through a survey. All the same, there are suggestions that have been notified by the parents for the better development, growth and performance of the institution for the students. Suggestions include:

1. To increase the number of books in the library
2. To diversify the courses.
3. To increase the diploma courses.
4. To enhance the overall library section and sports facilities.
5. Internships should be provided to the students.



(PRINCIPAL)



YEARLY REPORT OF PARENT FEEDBACK SURVEY

DATE: 18TH NOVEMBER, 2020

This report analyses the parent feedback collected in the year 2017 on the ambience, exposure, quality of teaching course curriculum and all the facilities provided by the institution to the students. It also highlights some specific suggestions that have been mentioned in the feedback forms. The content of this report are extracted from the feedback forms that the parents were asked to fill out and submit.

Overall, there has been a positive response. All the same, there are suggestions that have been notified by the parents for the better development, growth and performance of the institution for the students. Suggestions include:

1. To provide E-Books in the library.
2. To allow the students to enter in the online classes if he/she gets late due to valid reasons.
3. To permit students to keep cameras off for better connectivity.
4. To make online classes more interesting with the help of PPTs, Pictures, etc. for explaining the topics wherever possible.
5. To frequently conduct meetings with students so that they stay connected during the pandemic.
6. To conduct the online viva during widespread pandemic.
7. To prepare students for judicial exams.
8. Regular tests should be conducted for preparing the students for the judicial exams.


(PRINCIPAL)





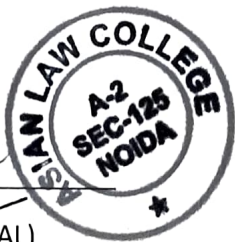
YEARLY REPORT OF PARENT FEEDBACK SURVEY

DATE: 13TH NOVEMBER, 2019

This report analyses the parent feedback collected in the year 2017 on the ambience, exposure, quality of teaching course curriculum and all the facilities provided by the institution to the students. It also highlights some specific suggestions that have been mentioned in the feedback forms. The content of this report are extracted from the feedback forms that the parents were asked to fill out and submit.

Overall, there has been a positive response. All the same, there are suggestions that have been notified by the parents for the better development, growth and performance of the institution for the students. Suggestions include:

1. The college should have an international collaboration.
2. To follow the attendance policy as per the CCS University.
3. To increase the guest lectures on diploma courses.
4. To provide internship opportunities in different tribunals.



(PRINCIPAL)



YEARLY REPORT OF PARENT FEEDBACK SURVEY

DATE: 20TH NOVEMBER, 2018

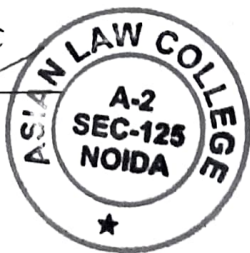
This report analyses the parent feedback collected in the year 2017 on the ambience, exposure, quality of teaching course curriculum and all the facilities provided by the institution to the students. It also highlights some specific suggestions that have been mentioned in the feedback forms. The content of this report are extracted from the feedback forms that the parents were asked to fill out and submit.

Overall, there has been a positive response. All the same, there are suggestions that have been notified by the parents for the better development, growth and performance of the institution for the students. Suggestions include:

1. To add more diploma courses like Diploma in Air Law and Space Law.
2. To make the guest lectures more diversified.
3. Internships should be provided to the students with variety of experts in the field of law.
4. Guidance should be provided to students for judicial examinations.

A handwritten signature in black ink, appearing to be 'Suh', is written over a horizontal line.

(PRINCIPAL)





YEARLY REPORT OF PARENT FEEDBACK SURVEY

DATE: 8TH DECEMBER, 2017

This report analyses the parent feedback collected in the year 2017 on the ambience, exposure, quality of teaching course curriculum and all the facilities provided by the institution to the students. It also highlights some specific suggestions that have been mentioned in the feedback forms. The content of this report are extracted from the feedback forms that the parents were asked to fill out and submit.

Overall, there has been a positive response. All the same, there are suggestions that have been notified by the parents for the better development, growth and performance of the institution for the students. Suggestions include:

1. To make the diploma courses more comprehensive in nature.
2. To increase the number of books in the library.
3. To provide internships opportunities to the students.
4. To conduct the guest lectures.

A handwritten signature in black ink is written over a circular official stamp. The stamp contains the text 'ASIAN LAW COLLEGE' around the top edge, 'A-2 SEC-125 NOIDA' in the center, and a small star at the bottom. The signature is written in a cursive style.

(PRINCIPAL)



DATE: 19th NOV 2020

BRIEF REPORT OF STUDENT FEEDBACK

YEAR- 2020

This report analyses the online feedback of the students on the course curriculum and design and faculty members. It also highlights some specific suggestions that have been mentioned in the feedback forms. The content of this report are extracted from the feedback forms that the students were asked to fill out and submit.

Overall, there has been a positive response for the faculty on the parameter of subject knowledge, presentation skills, interaction, motivation, curriculum coverage and linkages of the subject with the field of law. Furthermore, students have provided satisfactory feedback for the diploma course's curriculum design. The positive feedback of students especially with respect to the relevance of the subject for a student pursuing their career in legal domain was to understand that the subject outcomes are relevant and meaningful for the students.

Few suggestions that have been highlighted after the thorough study of the feedback are as follows:

1. Few faculty members have been suggested to be more interactive during the session.
2. For law related subjects it is suggested to include more case laws to be discussed in the class.
3. Online learning and teaching has been effectively adapted by students, yet some students face the problem of connectivity and have suggested to develop e-content.



(Dr Mohammad Khalid)

PRINCIPAL



DATE: 11th NOV 2019

BRIEF REPORT OF STUDENT FEEDBACK

YEAR- 2019

This report analyses the feedback of the students on the course curriculum and design, faculty members and the infrastructure of the institution. It also highlights some specific suggestions that have been mentioned in the feedback forms. The content of this report are extracted from the feedback forms that the students were asked to fill out and submit.

Overall, there has been a positive response for the faculty on the parameter of subject knowledge, presentation skills, interaction, motivation, curriculum coverage and linkages of the subject with the field of law. Furthermore, students have provided satisfactory feedback for the diploma course's curriculum design. The positive feedback of students especially with respect to the relevance of the subject for a student pursuing their career in legal domain was to understand that the subject outcomes are relevant and meaningful for the students. Other positive notes were, insight was acquired on the issues relating to library, computer lab, infrastructure and behavior of support staff.

Few suggestions that have been highlighted after the thorough study of the feedback are as follows:

1. Few faculty members have been suggested to be more interactive during the session.
2. For law related subjects it is suggested to include more case laws to be discussed in the class.
3. Regarding infrastructure, students have asked for more books in the library to be added both in reference and circulation section. Furthermore, foreign author books have also been suggested to be included in the library
4. Online journals subscription has been suggested by students
5. It has been further suggested to increase the timing of both the library and the computer lab.



(Dr Sushil Kumar Sharma)

PRINCIPAL



DATE: 19th NOV 2018

BRIEF REPORT OF STUDENT FEEDBACK **YEAR-2018**

This report analyses the feedback of the students on the course curriculum and design, faculty members and the infrastructure of the institution. It also highlights some specific suggestions that have been mentioned in the feedback forms. The content of this report are extracted from the feedback forms that the students were asked to fill out and submit.

Overall, there has been a positive response for the faculty on the parameter of subject knowledge, presentation skills, interaction, motivation, curriculum coverage and linkages of the subject with the field of law. Furthermore, students have provided satisfactory feedback for the diploma course's curriculum design. The positive feedback of students especially with respect to the relevance of the subject for a student pursuing their career in legal domain was to understand that the subject outcomes are relevant and meaningful for the students. Other positive notes were, insight was acquired on the issues relating to library, computer lab, Infrastructure and behavior of support staff.

Few suggestions that have been highlighted after the thorough study of the feedback are as follows:

1. Few faculty members have been suggested to be more interactive during the session.
2. For subjects like Indian History and Political Science it has been suggested to emphasize more on relevance of the subject for a law graduate.
3. For law related subjects it is suggested to include more case laws to be discussed in the class.
4. Regarding infrastructure, students have asked for more books in the library to be added both in reference and circulation section.
5. It has been further suggested to increase the timing of both the library and the computer lab.


(Dr. Sushil Kumar Sharma)
PRINCIPAL

The official stamp of Asian Law College is circular, with the text 'ASIAN LAW COLLEGE' around the top edge and 'SEC-128' in the center. The name 'Dr. Sushil Kumar Sharma' is written across the stamp, and a star is visible at the bottom.



DATE: 8th DEC 2017

BRIEF REPORT OF STUDENT FEEDBACK

YEAR-2017

This report analyses the feedback of the students on the course curriculum and design, faculty members and the infrastructure of the institution. It also highlights some specific suggestions that have been mentioned in the feedback forms. The content of this report are extracted from the feedback forms that the students were asked to fill out and submit.

Overall, there has been a positive response for the faculty on the parameter of subject knowledge, presentation skills, interaction, motivation, curriculum coverage and linkages of the subject with the field of law. Furthermore, students have provided satisfactory feedback for the diploma course's curriculum design. The positive feedback of students especially with respect to the relevance of the subject for a student pursuing their career in legal domain was to understand that the subject outcomes are relevant and meaningful for the students. Other positive notes were, insight was acquired on the issues relating to library, computer lab, infrastructure and behavior of support staff.

Few suggestions that have been highlighted after the thorough study of the feedback are as follows:

1. Few faculty members have been suggested to be more interactive during the session
2. For subjects like Indian History and Political Science it has been suggested to emphasize more on relevance of the subject for a law graduate.
3. For law related subjects it is suggested to include more case laws
4. Regarding infrastructure, students have asked for more books in the library to be added both in reference and circulation section.



(Dr Sushil Kumar Sharma)

PRINCIPAL



DATE: 18th NOV 2016

BRIEF REPORT OF STUDENT FEEDBACK



YEAR- 2016

This report analyses the feedback of the students on the course curriculum and design, faculty members and the infrastructure of the institution. It also highlights some specific suggestions that have been mentioned in the feedback forms. The content of this report are extracted from the feedback forms that the students were asked to fill out and submit.

Overall, there has been a positive response for the faculty on the parameter of subject knowledge, presentation skills, interaction, motivation, curriculum coverage and linkages of the subject with the field of law. Furthermore, students have provided satisfactory feedback for the diploma course's curriculum design. The positive feedback of students especially with respect to the relevance of the subject for a student pursuing their career in legal domain was to understand that the subject outcomes are relevant and meaningful for the students. Other positive notes were, insight was acquired on the issues relating to library, computer lab, infrastructure and behavior of support staff.

Few suggestions that have been highlighted after the thorough study of the feedback are as follows:

1. Few faculty members have been suggested to be more interactive during their session.
2. For subjects like Indian History and Political Science it has been suggested to emphasize more on relevance of the subject for a law graduate.
3. Regarding infrastructure, students have asked for more books in the library to be added.



(Dr. Sushil Kumar Sharma)
PRINCIPAL



BRIEF REPORT OF FACULTY FEEDBACK

DATE: 18th November, 2020

(YEARLY)

This report analyses the feedback on the course curriculum, design and development provided by the institution. It also highlights some specific suggestions that have been mentioned in the feedback forms. The content of this report are extracted from the feedback forms that the faculty members were asked to fill out and submit.

Overall, there has been a positive response, and the diploma course curriculum has been highly appreciated by the faculty. The purpose, results and outcomes of the curriculum were regarded as relevant and meaningful. Other positive notes were that more insight was acquired on the issues relating to library, reference books and on course curriculum.

All the same, there are suggestions that have been notified by the faculty members for the better development and growth of the curriculum. Suggestions include:

1. More practical approach towards subjects required
2. Need more books for various subjects requisitions submitted
3. General Courses need more reference to latest updates.
4. Curriculum according to market need required.
5. Conducting more Moot Court Competitions

A handwritten signature in blue ink, appearing to read 'Dr. Mohmd. Khaid', written over a horizontal line.

(Dr. Mohmd. Khaid)

PRINCIPAL





BRIEF REPORT OF FACULTY FEEDBACK

DATE: 11th November, 2019

(YEARLY)

This report analyses the feedback on the course curriculum, design and development provided by the institution. It also highlights some specific suggestions that have been mentioned in the feedback forms. The content of this report are extracted from the feedback forms that the faculty members were asked to fill out and submit.

Overall, there has been a positive response, and the diploma course curriculum has been highly appreciated by the faculty. The purpose, results and outcomes of the curriculum were regarded as relevant and meaningful. Other positive notes were that more insight was acquired on the issues relating to library, reference books and on course curriculum.

All the same, there are suggestions that have been notified by the faculty members for the better development and growth of the curriculum. Suggestions include:

1. International Exposure for the students
2. Introduce more Diplomas
3. More books needed in the library
4. Diploma Course need to be more in sync with industrial demand.
5. To give more focus on research and development
6. Curriculum needs to be redrafted to include innovative ideas
7. Updation of Library books



A handwritten signature in blue ink, appearing to read 'Sushil', written over a horizontal line.

(Dr. Sushil Kumar Sharma)

PRINCIPAL



BRIEF REPORT OF FACULTY FEEDBACK

DATE: 14th November, 2018

(YEARLY)

This report analyses the feedback on the course curriculum, design and development provided by the institution. It also highlights some specific suggestions that have been mentioned in the feedback forms. The content of this report are extracted from the feedback forms that the faculty members were asked to fill out and submit.

Overall, there has been a productive and effective response, and the diploma course curriculum has been highly appreciated by the faculty. The purpose, results and outcomes of the curriculum were regarded as relevant and meaningful. Other positive notes were that more insight was acquired on the issues relating to library, reference books and on course curriculum.

All the same, there are suggestions that have been notified by the faculty members for the better development and growth of the curriculum. Suggestions include:

1. To initiate exchange programmes for the Faculty and the teachers.
2. Faculty should be given some flexibility to contribute in the curriculum
3. Need for more books in the library

A handwritten signature in blue ink, appearing to read 'Dr. Sushil Kumar Sharma', is written over a horizontal line.

(Dr Sushil Kumar Sharma)

PRINCIPAL





BRIEF REPORT OF FACULTY FEEDBACK

DATE: 9th December, 2017

(YEARLY)

This report analyses the feedback on the course curriculum, design and development provided by the institution. It also highlights some specific suggestions that have been mentioned in the feedback forms. The content of this report are extracted from the feedback forms that the faculty members were asked to fill out and submit.

Overall, there has been a positive response, and the diploma course curriculum has been highly appreciated by the faculty. The purpose, results and outcomes of the curriculum were regarded as relevant and meaningful. Other positive notes were that more insight was acquired on the issues relating to library, seminar, reference books, exchange programmes and on course curriculum.

All the same, there are suggestions that have been notified by the faculty members for the better development and growth of the curriculum. Suggestions include:

1. To increase the number of Diploma Courses
2. Need to inculcate more value education into the curriculum
3. To conduct more internal moot court competitions
4. To conduct more FDPs/ Seminar/ Conferences
5. To enhance the library section.
6. Student-teacher exchange programmes in the College
7. Requisition process of the library books should be swift

(Dr Sushil Kumar Singh)
PRINCIPAL





BRIEF REPORT OF FACULTY FEEDBACK

DATE: 17th November, 2016

(YEARLY)

This report analyses the feedback on the course curriculum, design and development provided by the institution. It also highlights some specific suggestions that have been mentioned in the feedback forms. The content of this report are extracted from the feedback forms that the faculty members were asked to fill out and submit.

Overall, there has been a positive response, and the diploma course curriculum has been highly appreciated by the faculty. The purpose, results and outcomes of the curriculum were regarded as relevant and meaningful. Other positive notes were that more insight was acquired on the issues relating to library, reference books and on course curriculum.

All the same, there are suggestions that have been notified by the faculty members for the better development and growth of the curriculum. Suggestions include:

1. To further increase the number of books in the library
2. Faculty reference section of the books should be separated
3. Faculty members should be given more space to contribute to the course curriculum, design and development.
4. To make the diploma courses more comprehensive in nature.
5. To enhance the library section.
6. Inclusion of practical issues and real life problems into the curriculum courses of Diploma



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(Dr Sushil Kumar Sharma)

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